Greenfield Junior High Bands Proudly Present





# **Destination Celebration**

#### September 18, 2024

7:00 PM Gilbert High School Auditorium Directors: Katie Moorhead & Andrew Locke

### Program

### Jazz Band

Blues at Frog Bottom	Dean Sorenson
North Shore Shuffle	Dean Sorenson

### 7th Grade

The Ruins of Tulum	Jack Wilds
Diamond Beach Adventure	Aaron McMichael

### 8th Grade

Megiddo	
Lost in Mammoth Cave	

Jack Wilds

Robert Sheldon

# **Concert Etiquette Guidelines**

- 1. Silence electronic devices.
- 2. Refrain from talking once the concert has started.
- 3. No whistling or calling out, especially individual student names.
- 4. Please take noisy & fussy children into the lobby so as not to disturb the performers, other audience members, and our audio/video recordings.
- 5. Please, no flash photography.
- Refrain from entering or leaving the auditorium during performances. Unless taking a child out, please wait until a piece is finished to enter or exit.
- 7. Clap when appropriate.
- 8. Stay for all performing groups.

# Jazz Band

Alto Sax Sydney McKinzie Christian Merkley Siedlarz

**Tenor Sax** Ethan Dominguez Madilyn Schenk\* Ryan Williams

**Bari Sax** Colin Bouley Trumpet

Brooks DeVille\* Travis Giannetti Noah Miller Sterling Richards Vinny Schneider Tyler Tavernier\*

**Trombone** Keishawn Ealey\* Declan Goodwin Jacob Russell Ray Tannehill Isaac Thomas **Piano** Bronson Hatch

Auxiliary and Vibes Lyla Coons

**Drumset** Brady Bennett

**Bass** Zach Jacobi\*

\* Changed Instruments to help balance our ensemble.

# **Upcoming Events**

HHS Marching Band Night Fall Break Pie Sales Begin Poinsettia Sales Begin All State Commitment Date All State Audition Due

Holiday Band Concert

**HHS Pops Concert** 

September 27

September 30 - October 11

- October 23 November 6
- October 23 November 6
  - November 1
  - December 6
  - December 9

December 13 (daytime field trip)

# Seventh Grade Concert Band

#### Flute

Sophia Aceves Rylan Alley King Desmith Kristyn DeWitt-Whipple Adam Grover Peyton Heywood Harper Koch Kamila Medina Rylin Mejia Alondra Montoya Amia Owens Saul Soriano Kamden Thompson

**Oboe** Mei Hanada\* Renee Parkes\*

#### Clarinet

Quinn Anderson Karaline Bane Lucia Battaglino Sofie Blehm Hadley Boller Roy Castillo Cyrus Cordaro Conner Fenton Malakai Ferguson Irvin Guerrero Hilerio Kailani Hanlon Tyler Lane Aria Meux Jameson Miller Kaylor Nez Kai Stimac-Chang Devin Tunzi Jocelyn Sucato

**Bass Clarinet** Anthony Arevalo\* Rory Hopkins\*

Alto Sax Olympia Anders Andrew Funk Ryan Nickell Chance Risberg

**Tenor Sax** Luisa Fernanda Chavaloc Rosal\*

**Bari Sax** Sean Rico\*

**Bassoon** Cora Fields\*

Horn Kaleb Bennett\* Brody Burtch\*

Trumpet Pablo Alvarez Kaleb Bennett Zane Bernal Gabriel Cancino Thomas Haslam Daniel Hinkle McRae Hogle Liam Hukill Michael Klimczak Declan McKeon 70e Miera Skyler Ruiz Spencer Scharman Peter Seymore Jack Svagera Oswin Wagner Charlotte Wolff

#### Trombone

Desmond Alverson Rayan Armanieh Ava Castelhano Luke Elggren Noah Hooper Brennan Jimenez Dylan Knott Jaxon Leivas Brady Marcks Daniel Morton Sofie Mosman Daxton Packer Max TenBarge Chase Waldron Kylen Weymann

**Euphonium** Rylan Smith

**Tuba** Cole Mosqueda Owen Portela\* Eyzell Rohner Ben Whitworth\*

Percussion Kirsten Darveau Owen Draves Seth Gentry Elijah Hurja Avery Kinder Chase Koprowski Solomon Martinez Natalija Tkacenko Anthony Watson

\* Changed Instruments to help balance our ensemble.

# Eighth Grade Concert Band

#### Flute

Isabelle Berry David Conti Emma Csader Chloe Macleod Mikayla Reinken Madilyn Schenk Hailey Taylor Ellie Wells Josh Wesbrock

#### Clarinet

Janiya Butler Emery Gentry Alexandra Kalkman Jake Mattina Kyle Milius Grayson Reese Aidan Secory Haylee-Anne Williams\*

#### **Bass Clarinet**

Michael Shapiro\*

#### Alto Sax

Kellan Blackburn Jacob Maldonado Martinez Sydney McKinzie Christian Merkley Siedlarz Eli Pearson

### Tenor Sax

Ethan Dominguez Annabelle Misino Ryan Williams **Bari Sax** Colin Bouley

#### Trumpet

Ammar Adil Conor Birch Julian Camargo Deliza Cantua Liam Dickson Stevi Dotson Kendall Ebert Logan Farnsworth Jameson Fox Travis Gianetti Royce Hatch David Hess Noah Miller Sterling Richards Vinny Schneider **Bobby Thornock** Allen Willis

#### Horn

Bronson Hatch Zach Jacobi Jameson Niec Tommy Reese Tyler Tavernier

Trombone

Casper Anderson JJ Fesko Declan Goodwin Jacob Russell Ray Tannenhill Isaac Thomas

#### Euphonium

Landon Beane Brooks DeVille Keishawn Ealey Sean Ramon

#### Tuba

Robbie Gariano Robert Oppenheim Andrew Windatt

#### Percussion

Eddie Aranda Brady Bennett Lyla Coons Wyatt Lampton Caden Long Marshall Naylor Zayne Pearson Dom Renteria Madelyn Revak Matthew Sullivan Gavin Zaccheus-Lantz

\* Changed Instruments to help balance our ensemble.

# Acknowledgements

### Administration

Dr. Shane McCord Dr. Karen Coleman Chip Durham Jodi Smith Amy Mulliken Marcus Hire GPS Superintendent K-12 Special Area Coordinator District Music Coach GRJHS Principal GRJHS Assistant Principal GRJHS Dean of Students

### **Greenfield JH Music Department**

Sara Duce Andrew Locke Bryan Waznik Orchestra Director Assistant Band Director Choir Director

### **Greenfield JH Band Boosters**

Jenna Farnsworth Janea Richards Joanne DeVille Elisa Csader President Vice President Treasurer Secretary

### **Special Thanks**

Ron André
Damon Carvalho
Lisa Nothnagel
Cody Phillips

GHS Band Director GHS Auditorium Coordinator Friend of the Program Milano Music Educational Representative

#### Thank you for your generous flower donation!



RUTH HOFFMAN creator of botanicals & interiors

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# Arizona State Tax Credit Contribution For Tax Year\* \_\_\_\_\_ Gilbert Public School District No. 41

I am enclosing a ( \_\_\_\_Check, \_\_\_\_Money Order) payable to Gilbert Public School District No. 41 for \$\_\_\_\_\_\_ as a total contribution to the public school system for extracurricular activity fees. Total amount cannot exceed \$400 for joint tax returns. Individual returns are \$200 maximum credit. <u>Corporate and/or</u> <u>business checks are not eligible.</u> (A.R.S. 43-1089(E) defines extracurricular activities as school sponsored activities that require enrolled students to pay a fee in order to participate. The activities must supplement the school's education program. Recreational, amusement or tourist events and/or student trips are not eligible for tax credit.)

Name			
Mailing Address		Phone	
City	State	Zip Code	

Please Note: The above complete information is required in order for this contribution to be used as a TAX CREDIT on your AZ State income tax report If the information is incomplete, your contribution and form will be returned to you.

**NO REFUNDS.** The law provides for a credit on your state income tax return. You will receive your money back after you file your state taxes.

Please apply my contribution		
\$	to the GREENFIELD JR. HIGH SCHOOL BAND	

Your contribution can be mailed to 140 S. Gilbert Rd. Gilbert, AZ 85296, c/o Tax Credits for Gilbert Public Schools.

\* Between Jan 1st and April 15th, Tax Credit may apply to either the prior tax year or the current tax year.

# Why Music Education?

Music education can promote cultural awareness and understanding, as students learn about different musical styles and traditions from around the world.

Participating in music education can provide a positive and productive way to spend free time, reducing the risk of negative behaviors and habits.

Learning to read music can improve literacy skills and help students develop a deeper appreciation for language and communication.

Music education can provide a creative outlet for students who may not excel in traditional academic subjects.

Playing an instrument can help students develop discipline and time management skills, as they learn to balance practice and performance with other responsibilities. Music education can be a fun and engaging way to learn about history, culture, and society.

Participating in music education can provide a valuable extracurricular activity that can enhance college and job applications.

Learning to play an instrument can be a lifelong hobby and a source of enjoyment and relaxation throughout adulthood.

Music education can promote critical thinking and problemsolving skills, as students learn to interpret and analyze musical compositions.

Playing an instrument can be a source of pride and accomplishment, as students develop their skills and perform for family, friends, and the community.